



The ADHD Center for Success
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Child/Teen General Symptom Checklist

Child's Name: _____

Child's Date of Birth: _____

Today's Date: _____

Parents please rate your child or teen on each of the symptoms listed below using the following scale. If possible, to give us the most complete picture, have the child/teen rate him/herself as well. **For young children it may not be practical to have them fill out the questionnaire.** Use your best judgment and do the best you can.

	0	1	2	3	4	NA
	Never	Rarely	Occasionally	Frequently	Very Frequently	Not Applicable/Not Known
Teen - Parent						
_____	1. depressed or sad mood					
_____	2. not as much interest in things that are usually fun					
_____	3. significant recent weight or appetite changes					
_____	4. recurrent thoughts of death or suicide					
_____	5. sleep changes, lack of sleep or marked increase in sleep					
_____	6. low energy or feelings of tiredness					
_____	7. feelings of being worthless, helpless, hopeless or guilty					
_____	8. plays alone or appears socially withdrawn					
_____	9. cries easily					
_____	10. negative thinking					
_____	11. periods of an elevated, high or irritable mood					
_____	12. periods of a very high self esteem or big thinking					
_____	13. periods of decreased need for sleep without feeling tired					
_____	14. more talkative than usual or feel pressure to keep talking					
_____	15. fast thoughts or frequent jumping from one subject to another					
_____	16. easily distracted by irrelevant things					
_____	17. marked increase in activity level					
_____	18. cyclic periods of angry, mean or violent behavior					
_____	19. periods of time where you feel intensely anxious or nervous					
_____	20. periods of trouble breathing or feeling smothered					
_____	21. periods of feeling dizzy, faint or unsteady on your feet					
_____	22. periods of heart pounding, fast heart rate or chest pain					
_____	23. periods of trembling, shaking or sweating					
_____	24. periods of nausea, abdominal upset or choking					
_____	25. intense fear of dying					
_____	26. lacks confidence in abilities					
_____	27. needs lots of reassurance					
_____	28. needs to be perfect					
_____	29. seems fearful and anxious					
_____	30. seems shy or timid					
_____	31. easily embarrassed					
_____	32. sensitive to criticism					
_____	33. bites fingernails or chews clothing					

- _____ 34. persistent refusal to go to school
- _____ 35. excessive fear of interacting with other children or adults
- _____ 36. persistent, excessive fear (heights, closed spaces, specific animals, etc.) please list _____
- _____ 37. excessive anxiety concerning separation from home or from those to whom the child is attached.
- _____ 38. recurrent bothersome thoughts, ideas or images which you try to ignore
- _____ 39. trouble getting "stuck" on certain thoughts, or having the same thought over and over
- _____ 40. excessive or senseless worrying
- _____ 41. others complain that you worry too much or get "stuck" on the same thoughts
- _____ 42. compulsive behaviors that you must do or you feel very anxious, such as excessive hand washing, cleaning, checking locks, or counting or spelling
- _____ 43. needing to have things done a certain way or you become very upset
- _____ 44. recurrent and upsetting thoughts of a past traumatic event (molest, accident, fire etc.), please list _____
- _____ 45. recurrent distressing dreams of a past upsetting event
- _____ 46. feelings of reliving a past upsetting event
- _____ 47. spend effort avoiding thoughts or feelings related to a past trauma
- _____ 48. feeling that your future is shortened
- _____ 49. startle easily
- _____ 50. feel like you're always watching for bad things to happen
- _____ 51. refusal to maintain body weight above a level most people consider healthy
- _____ 52. intense fear of gaining weight or becoming fat even though underweight
- _____ 53. feelings of being fat, even though you're underweight
- _____ 54. recurrent episodes of eating large amounts of food
- _____ 55. a feeling of lack of control over eating behavior
- _____ 56. engage in activities to eliminate excess food, such as self induced vomiting, laxatives, strict dieting or strenuous exercise
- _____ 57. persistent worry with body shape and weight
- _____ 58. involuntary physical movements or motor tics (such as eye blinking, shoulder shrugging, head jerking or picking).
How long have motor tics been present? _____ How often? _____ describe _____
- _____ 59. involuntary vocal sounds or verbal tics (such as coughing, puffing, blowing, whistling, swearing). How long have
verbal tics been present? _____ How often? _____ describe _____
- _____ 60. repetitive, seemingly driven motor behavior (e.g., hand shaking or waving, body rocking, head banging, mouthing
of objects, self-biting, picking at skin or bodily orifices, hitting own body) that interferes with normal activities or
results in self-inflicted bodily injury that requires medical treatment (or would result in an injury if preventive
measures were not used).
- _____ 61. passage of feces in inappropriate places (e.g., clothing or floor).
- _____ 62. bed wetting. If present, how often? _____
- _____ 63. failure to speak in specific social situations (in which there is an expectation for speaking, e.g., at school) despite
speaking in other situations.
- _____ 64. delusional or bizarre thoughts (thoughts you know others would think are false)
- _____ 65. visual hallucination, seeing objects or images are not really present
- _____ 66. hearing voices that are not really present
- _____ 67. odd behaviors
- _____ 68. poor personal hygiene or grooming
- _____ 69. inappropriate mood for the situation (i.e., laughing at sad events)
- _____ 70. frequent feelings that someone or something is out to hurt you
- _____ 71. problems with social relatedness before the age of 5, either by failing to respond appropriately to others or
becoming indiscriminately attached to others
- _____ 72. multiple changes in caregivers before the age of 5
- _____ 73. steals
- _____ 74. bullies, threatens, or intimidates others
- _____ 75. initiates physical fights
- _____ 76. cruel to animals
- _____ 77. force others into things they do not want to do (sexually or criminally)
- _____ 78. sets fires
- _____ 79. destroys property
- _____ 80. break in to others home, school, car or place of business
- _____ 81. lies
- _____ 82. stays out at night despite parental prohibitions
- _____ 83. runs away overnight
- _____ 84. cuts school
- _____ 85. doesn't seem sorry for hurting others
- _____ 86. negative, hostile, or defiant behavior
- _____ 87. loses temper

- ☐ ☐ 88. argues with adults
- ☐ ☐ 89. actively defies or refuses to comply with adults' requests or rules
- ☐ ☐ 90. deliberately annoys people
- ☐ ☐ 91. blames others for his or her mistakes or misbehavior
- ☐ ☐ 92. touchy or easily annoyed by others
- ☐ ☐ 93. angry and resentful
- ☐ ☐ 94. spiteful or vindictive
- ☐ ☐ 95. impairment in communication as manifested by at least one of the following: (Check those that apply)
 - ☐ delay in, or total lack of, the development of spoken language (not accompanied by an attempt to compensate through alternative modes of communication such as gesture or mime)
 - ☐ in individuals with adequate speech, marked impairment in the ability to initiate or sustain a conversation with others
 - ☐ repetitive use of language or odd language
 - ☐ lack of varied, spontaneous make-believe play or social imitative play appropriate to developmental level
- ☐ ☐ 96. impairment in social interaction, with at least two of the following: (Check those that apply)
 - ☐ marked impairment in the use of multiple nonverbal behaviors such as eye-to-eye gaze, facial expression, body postures, and gestures to regulate social interaction
 - ☐ failure to develop peer relationships appropriate to developmental level
 - ☐ lack of spontaneous seeking to share enjoyment, interests, or achievements with other people (e.g., by a lack of showing, bringing, or pointing out objects of interest)
 - ☐ lack of social or emotional reciprocity
- ☐ ☐ 97. repetitive patterns of behavior, interests, and activities, as manifested by at least one of following: (Check those that apply)
 - ☐ preoccupation with an area of that is abnormal either in intensity or focus
 - ☐ rigid adherence to specific, nonfunctional routines or rituals
 - ☐ repetitive motor mannerisms (e.g., hand or finger flapping or twisting, or complex whole-body movements)
 - ☐ persistent preoccupation with parts of objects
- ☐ ☐ 98. stutters
- ☐ ☐ 99. feel tired during the day
- ☐ ☐ 100. feel cold when others feel fine or they are warm
- ☐ ☐ 101. often feel warm when others feel fine or they are cold
- ☐ ☐ 102. problems with brittle or dry hair
- ☐ ☐ 103. problems with dry skin
- ☐ ☐ 104. problems with sweating
- ☐ ☐ 105. problems with chronic anxiety or tension
- ☐ ☐ 106. Has difficulty learning math facts
- ☐ ☐ 107. Poor math grades or test scores
- ☐ ☐ 108. Has difficulty with abstract concepts and reasoning
- ☐ ☐ 109. Has difficulty remembering
- ☐ ☐ 110. Makes spelling errors in written assignments
- ☐ ☐ 111. Needs words repeated when taking spelling tests
- ☐ ☐ 112. Poor spelling grades or test scores
- ☐ ☐ 113. Has difficulty reading or spelling phonetically
- ☐ ☐ 114. Has difficulty sounding out unknown words
- ☐ ☐ 115. Poor reading grades or test scores
- ☐ ☐ 116. Avoids reading
- ☐ ☐ 117. Reading is slow or choppy
- ☐ ☐ 118. Complains about eye strain or fatigue
- ☐ ☐ 119. Squints, blinks or rubs eyes when reading
- ☐ ☐ 120. Skips words or lines when reading
- ☐ ☐ 121. Poor reading comprehension
- ☐ ☐ 122. Reverses letters or words
- ☐ ☐ 123. Has difficulty hearing
- ☐ ☐ 124. Has poor handwriting
- ☐ ☐ 125. Has poor coordination
- ☐ ☐ 126. Has difficulty writing a paper
- ☐ ☐ 127. Makes grammatical errors
- ☐ ☐ 128. Has poor vocabulary